

## Lesson Plan – Teachers / Parents

**AUDIENCE:** kids ages 8 – 12 (with additional activities for all ages)

**OBJECTIVES:** To provide engaging edu-tainment that encourages problem solving, resourcefulness, and teamwork. Students learn best when having fun. These activities reinforce comprehension, writing skills, and critical thinking, and provide opportunities to help young people learn and develop these skills. They are designed to be scaffolded and are adaptable to various ages and learning styles.

### LESSON ACTIVITIES:

- **Facts, Order Please** - Classifying, identifying, sequencing, and separating facts from opinions are all important skills for comprehension and the basis for critical thinking.
- **My Review** - Assessing main ideas, giving examples, writing and forming opinions, all demonstrate understanding and the ability to formulate their own conclusions.
- **Hacking the Pandemic** - Synthesizing knowledge and imagination, students demonstrate understanding and creativity while solving problems.

### ADDITIONAL ACTIVITIES:

- **Color Me** - For kids of all ages! Images from the webisodes ready to color. Students can also cut them out and use in unique ways, such as collage, homemade books, hanging ornaments, or room decorations.
- **My MacGyver Story** - Students create their own autobiographical or imagined adventure story. Is there's a problem that needs solving? How do you (or Mac) lead the effort? Create a team of characters that help. How do they feel about their situation? What found objects can they use to fix things? Have students write their story or ask them to draw a storyboard or create a comic book.

**MATERIALS/EQUIPMENT:** Five short animated webisodes of *MacGyver Now!* with a total viewing time of 18 minutes. Videos can be viewed on a computer, tablet or iphone. Accompanying Lesson Activities are printable and downloadable pdfs. All materials are provided free by *MacGyver Foundation Inc.* and can be accessed at [www.macgyver.com](http://www.macgyver.com).

### SUMMARY OF TASKS/ACTION

Find a quiet place for students to watch the 5 part animated series. Young children may need assistance to view episodes in the proper order. After students have viewed all 5 episodes, provide them with one or all of the activities. They may rewatch the videos to inform their conclusions. Utilize the pause button and review or assist as needed. You may choose to discuss the story with students after watching each episode or once all five episodes are viewed. This will depend on grade level and comprehension ability. The videos were designed for both students and adults to enjoy and grasp on different levels, so tailor questions and time spent in discussion accordingly. You can utilize the following questions or come up with your own.

What did Mac do during the pandemic? Ask students to summarize the story.

To see if they recall details, ask: What did Mac put on to go into the water? What was the name of the ship?

Mac encouraged team participation. Explain how we know this and give examples of how he was a leader.

**ASSESSMENT:** Students will demonstrate comprehension and critical thinking as they synthesize the information at their ability. Ideally students will be engaged and curious, thus motivated to participate. They will practice watching, listening, discussing, summarizing, identifying elements of a story, classifying and sequencing facts, writing opinions, imagining, as well as stating and solving problems.

**Answers "Facts: Order, Please":** PEOPLE (name 3): Mac, Rina, Captain, Captain on other ship, Doctor. EVERYDAY ITEMS USED AS TOOLS (name 3): storage tank & lid, carjack, hose, crowbar, goggles, phone flash light, soccerball, welding rig with oxygen tank, pocket knife, first aid kit, syringe, tape, gauze. LOCATIONS ON SHIP (name 3): bow, port, starboard, bridge, deck. ORDER: B, C, A and C, A, B. FACTS: A, C, G, H.